

Documenting Assistive Technology

The retirement of the HT and VT service codes has necessitated the following guidance is designed to help teams determine where to document assistive technology within the IEP. These changes should be made throughout the 18-19 school year as IEPs are due for review.

Students who have a disability but do not need specially designed instruction are not eligible for special education services. These students may need access to accommodations including AT, which would be provided through general education. If the need for SDI is unclear, the team should move towards the disability suspected process or re-evaluation. See AEA Procedures Manual (page 55-56) for more detail.

Scenario One

Student A needs an AEA support service (PT, DI, VI, SLP, etc.) and also needs assistive technology. The following should be considered for inclusion in the IEP:

Page B - Assistive Technology marked "yes"

Page F - Services Tab:

- AEA Support Service(s)- if needed
- Assistive Technology - if service of an assistive technology provider that promotes accomplishing a technology literacy goal is needed
- Supplemental Assistance (SA) - **if** the LEA is incurring a special education expense for assistive technology - document as "see AT Device description"

Page F - Activities Tab:

- Assistive Technology Devices - describe the AT device(s) that is needed
- Assistive Technology Support - if purchasing support, training or troubleshooting is needed

**additional boxes may be needed based on individual student needs*

Scenario Two

Student B needs SDI and also needs assistive technology. The following should be considered for inclusion in the IEP:

Page B - Assistive Technology marked "yes"

Page F - Services Tab:

- Specially Designed Instruction provided by the LEA
- Support Service(s) - if needed
- Assistive Technology - if service of an assistive technology provider that promotes accomplishing a technology literacy goal is needed

Page F - Activities Tab:

- Assistive Technology Devices - describe the AT device(s) that is needed
- Assistive Technology Support - if purchasing support, training or troubleshooting is needed

**additional boxes may be needed based on individual student needs*

The use of the Supplemental Assistance code should be included on IEPs when there is only an AEA support service and the LEA is incurring a special education expense for assistive technology. The SA code should be removed when there is no longer a LEA special education expense for the student.